

The Trauma and Attachment Laboratory at York University has an opportunity for a

## **TWO VOLUNTEER RESEARCH ASSISTANTS**

### **Part-Time - One-Year Commitment**

10 hours weekly | Non-paid | Flexible hours

The Trauma and Attachment Laboratory at York University, under the direction of Dr. Robert T. Muller, is oriented toward understanding how the role essential relationships and beliefs about such relationships (i.e., attachments) play in the psychotherapy of children and adults who have experienced intra-familial psychological trauma.

We are seeking 2-3 upper-year undergraduate student volunteers to assist with conducting a meta-analysis on the efficacy of forced-reunification therapy in the context of high-conflict divorce and its effect on mental health outcomes in children.

We are seeking motivated undergraduate students to help engage in a meta-analysis who can make a one-year commitment to this project. We are looking for a commitment of 10 hours of work per week. This position is flexible and can be done from any location. This research would allow you to: (1) Gain familiarity with reading journal articles and learn about how meta-analyses are conducted; (2) Contribute to research that will ultimately inform public policy following high-conflict divorce in the US and Canada; (3) Be acknowledged on a peer-reviewed journal articles and possibly be considered for co-authorship (depending on the level of research contribution). Other duties may include (1) Working on writing short website articles providing resources for victims of domestic violence, parental alienation syndrome, and children of domestic violence; (2) Consulting with inter-disciplinary experts such as social workers, lawyers, shelters, psychologists on the topics of high-conflict divorce, forced reunification therapies, and child development experts; (3) Possibly assist with other related projects as the year progresses. A research collaborator, Mrs. Yarden Levy-Max, Ph.D. Candidate in Clinical Psychology from McMaster University will oversee volunteers on this project.

**To Apply:** Please get in touch with Yarden Levy by email ([yarden.j.levy@gmail.com](mailto:yarden.j.levy@gmail.com)) with your curriculum vitae (including two referees) and a few sentences on why you are interested in the project.

#### **Responsibilities include but are not limited to:**

- Assist with conducting a meta-analysis, including title and abstract screening, full-text review, article data extraction, and assistance with data checking and accuracy.
- Communicate with key stakeholders; liaise with primary care providers and other interprofessional team members to determine and support project scope and needs.
- Assist with collecting, managing, and analyzing qualitative and quantitative data.

- Assist with database creation & maintenance.
- Engagement with the lead investigators, research team, and clinical providers throughout the research process.
- Compliance with ethical research policies and codes of conduct, including protection of personal health information. Orientation and training modules will be provided.

**Qualifications include but are not limited to:**

- Senior undergraduate students completing a B.A. or B.Sc. in Psychology, Neuroscience or Health Sciences related discipline combined with at least one (1) year of relevant research or clinical experience.
- Experience applying a client-centered approach when interacting and working with client populations, particularly with individuals in the aftermath of trauma.
- Experience working with individuals with moderate-to-severe mental illness in the community is an asset.
- Experience in quantitative research, including basic data analyses using standard statistical software.
- Experience in qualitative research and data coding & analysis is considered an asset.
- Strong computer skills and working knowledge of Microsoft Office applications, including MS Word, Excel, and PowerPoint
- Experience using common research databases and reference management software is considered an asset.
- Strong interpersonal abilities and excellent verbal and written communication skills
- Excellent time-management, problem-solving and organizational skills
- Detail-oriented, accurate, dependable, and flexible individual, able to work independently and multitasking.
- Outstanding organizational skills and ability to prioritize workload and work deadlines.
- Demonstrated ability to maintain confidentiality and privacy.
- Ability to function independently and in a professional manner.
- Note: While high grades and past research experience are important, we acknowledge that undergraduate studies can be difficult for various reasons. Students who are highly motivated, compassionate, and reliable will be considered.